

Unit #1 Title: Lifelong Learning and Goal Setting

Lesson Title: Get Set For College **Lesson:** 4 of 5

Grade Level: 11

Length of Lesson: 55-70 minutes

Mississippi College and Career Readiness Standards:
ELA: RI.11.4, RI.11.7
ELA: W.11.7, W.11.8, W.11.9
ELA: SL.11.1, SL.11.2, SL.11.3, SL.11.4, SL.11.5
ELA: L.11.1, L.11.2, L.11.3, L.11.4, L.11.5, L.11.6
ELA: WHST.11.7, WHST.11.9, WHST.11.8
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/MississippiCurriculumFrameworks/ELA/2016-MS-CCRS-ELA.pdf>

American School Counselor Association (ASCA) Mindsets and Behaviors:
 M 2, M 3, M 4, M 5, M 6
 B-LS.1, B-LS.2, B-LS.3, B-LS.4, B-LS.5, B-LS.6, B-LS.7
 B-SMS1., B-SMS.4, B-SMS.5
 B-SS.1, B-SS.3, B-SS.5, B-SS.6, B-SS.7, B-SS.8, B-SS.9
<https://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

Materials (include activity sheets and/ or supporting resources)

College preparation materials, such as the ACT Get Set For College college-planning booklet, are available free of charge at <http://www.act.org/path/secondary/pdf/GetSetforCollege.pdf> for each student. Consider having students download a copy before lesson.

Note: The ACT Get Set For College brochure is used as an example because of its ready availability and thoroughness; however, its inclusion is not intended as an endorsement of the ACT. You are encouraged to explore other possibilities, or you may want to develop your own activity book.

Enduring Life Skill(s)

X	Perseverance		Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Measurable Learning Objectives:

The student will list the six steps to simplify college planning.

Lesson Formative Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals and objectives.
Assessment can be question answer, performance activity, etc.
 Students will complete a ranking checklist for college characteristics, complete a college comparison worksheet, and complete a college expenses worksheet.

Lesson Preparation

Essential Questions:
 What do I want to do with my life?

Engagement (Hook):
 On a map of Mississippi, ask students to locate colleges that are of interest to them.

Procedures

Instructor Procedures/Instructional Strategies:	Student Involvement/Instructional Activities:
<p>Note: While this lesson may seem to exclude those who are not going to college, the strategies may be modified to include employment immediately after high school. Additionally, participating in the college planning process communicates the message that college is within everyone’s reach ... if they plan and act!</p> <ol style="list-style-type: none"> 1. Instructor passes out Get Set for College planning booklets to each student. 2. Students are guided through the six steps to simplify college planning: <ol style="list-style-type: none"> a. Know yourself b. Consider college characteristics c. List, compare, visit colleges d. Apply for admissions e. Develop a plan to pay for your education f. Review and finalize your plans 3. Students are instructed to identify their next step in college planning and to make a written plan. 	<ol style="list-style-type: none"> 1. Students will engage in reviewing Get Set for College. 2. Students work through each step. 3. Students make a future plan.

Teacher Follow-Up Activities

Have students look up college of their choice in Peterson Guide or use a computer college program (e.g., U.S. News & World Report or Choices) and complete college comparison chart in the Get Set for College planning booklet.

Counselor Reflection Notes (completed after the lesson)

